

MARIAN UNIVERSITY
Indianapolis®

*THIS IS WHAT WE'RE
MADE OF*

**Global Competencies:
An Imperative, Not a Luxury!**

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Global Competencies

Global competence: the acquisition of in-depth knowledge and understanding of **international issues**, an **appreciation of and ability to learn and work with people from diverse linguistic and cultural backgrounds**, proficiency in a **foreign language**, and **skills to function productively in an interdependent world community**.

Source: National Education Association

(Suggested resources: American Council on Education, Asia Society)

Global Competencies: **Global Leaders**

- Knowledge
- Skills
- Attitude



Global Learning Outcomes: **Knowledge**

- Demonstrates an understanding of **geographical, social, political, cultural, economic, linguistic, and environmental qualities of the globalized world** and implications on one's own country.
- Recognizes the **interconnections and interdependence between states and peoples** included in debates over globalization from different national, cultural and economic perspectives.
- Demonstrates **knowledge of the value and belief systems of other cultures** within a global and comparative context.



Global Learning Outcomes: **Skills**



- Able to **combine methodologies, tools and concepts from academic disciplines and personal global experiences in order to perform effectively and ethically in situations domestically and internationally** in everyday personal and professional leadership interactions.
- Able to **communicate and contribute cross-culturally with people and groups of varied backgrounds and ethnicities** by having a broader worldview and through speaking other languages.
- Utilize **critical thinking to analyze their own culture and how that fits into a broader worldview** in order to more effectively study relationships between peoples, faiths, cultures, and better understand multiple perspectives in order to contribute to the resolution of conflict and advocate for understanding, peace and social justice.

Global Learning Outcomes: **Attitude**



- Demonstrates **moral character and exercises adherence to the basic values** while advocating for the **appreciation and understanding of cultural diversification, the dignity of others** and utilizing this appreciation to foster a respectful environment that values new ideas that will benefit the local and global community.
- Demonstrates an **intellectual and humane curiosity about other cultures and global perspectives** and a commitment to a **lifelong journey filled with global learning** and example-setting which promotes peace, understanding and justice.
- **Accepts cultural differences and is tolerant of cultural ambiguity and differences of opinions** which allows them to be better stewards with their responsibilities and relationships and better equipped to assist others in their journeys.

Why are global competencies an imperative and no longer a luxury for those that **lead**?



Global competencies and **leadership!**

1. Leaders in profession
2. Leaders in community
3. Leaders in a rapidly changing world

Require globally competent leaders!



Once considered a competitive edge
for graduates is now a necessity for all!

Leaders in profession: The basics



[An article in the Guardian](#) highlighted five skills that 70 chief executives around the globe demonstrated:

1.PASSIONATE CURIOSITY

Interest in understanding any and every situation through questioning, listening and talking with those involved

2.BATTLE-HARDENED CONFIDENCE

Ability to face new and unpredictable situations with confidence

3.TEAM UNDERSTANDING

Understanding of their teams – the dynamics, objectives and challenges they face

4.SIMPLE MINDSET

Ability to make quick and concise actions

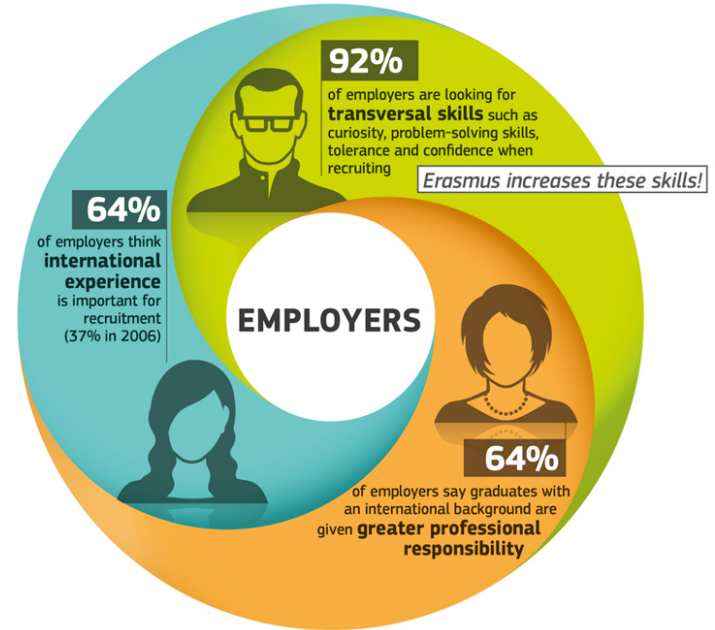
5.FEARLESSNESS

Lack of fear for future development and the improvement of current situations

Leadership in profession: **Beyond the basics**

There are some other competencies that global leaders need in order to make an even greater impact on their global teams and objectives. Some of these include:


- **Openness** – an open attitude to new ways of thinking, working and behaving
- **Cultural adaptability** – ability to adapt their behavior and judgments to different situations
- **Emotional strength** – a positive attitude to life and the ability to ‘bounce back’ when things go wrong
- **Perceptiveness** – ability to identify cues that are not evident in verbal language and accurately interpret and understand them



Leadership: in profession, life

Successful, global transformational leaders tend to:

- Be Insider-Outsiders (manage the landscape from within and outside the daily)
- Strategically pursue two separate journeys (current plan while pursuing new plan)
- Use cultural change, diversity to drive engagement
- Communicate powerful narratives about the future

A quote by Søren Kierkegaard is displayed over a photograph of a mountain landscape. The text is in white, bold, sans-serif font. The background shows a mountain peak partially obscured by dark, dramatic clouds, with evergreen trees in the foreground.

**Life can only be understood
backwards; but it must be
lived forwards.**

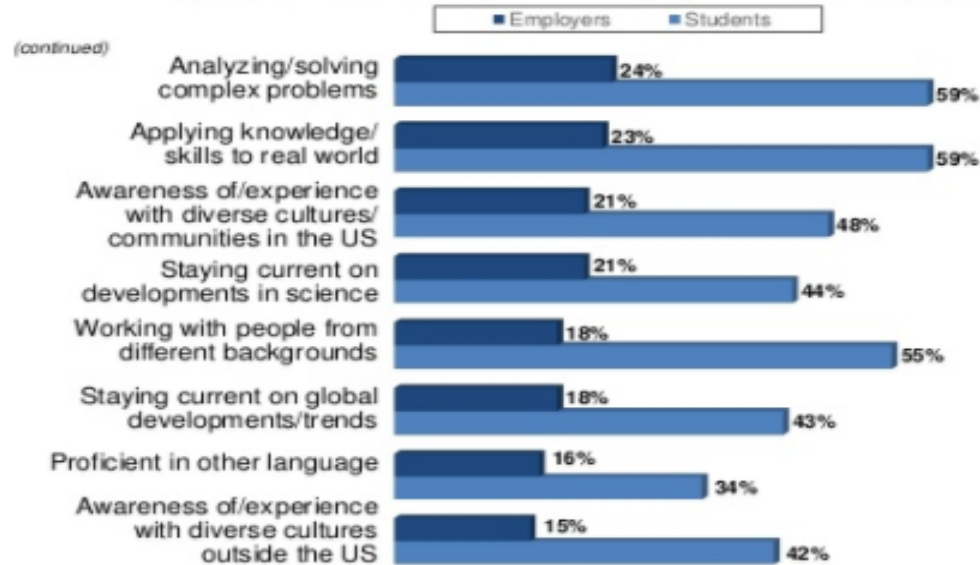
Søren Kierkegaard

Future Global Leaders: Employers

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Employers give college graduates lower scores for preparedness across learning outcomes than current students give themselves.

*Proportions who believe they/recent college graduates are well prepared in each area**

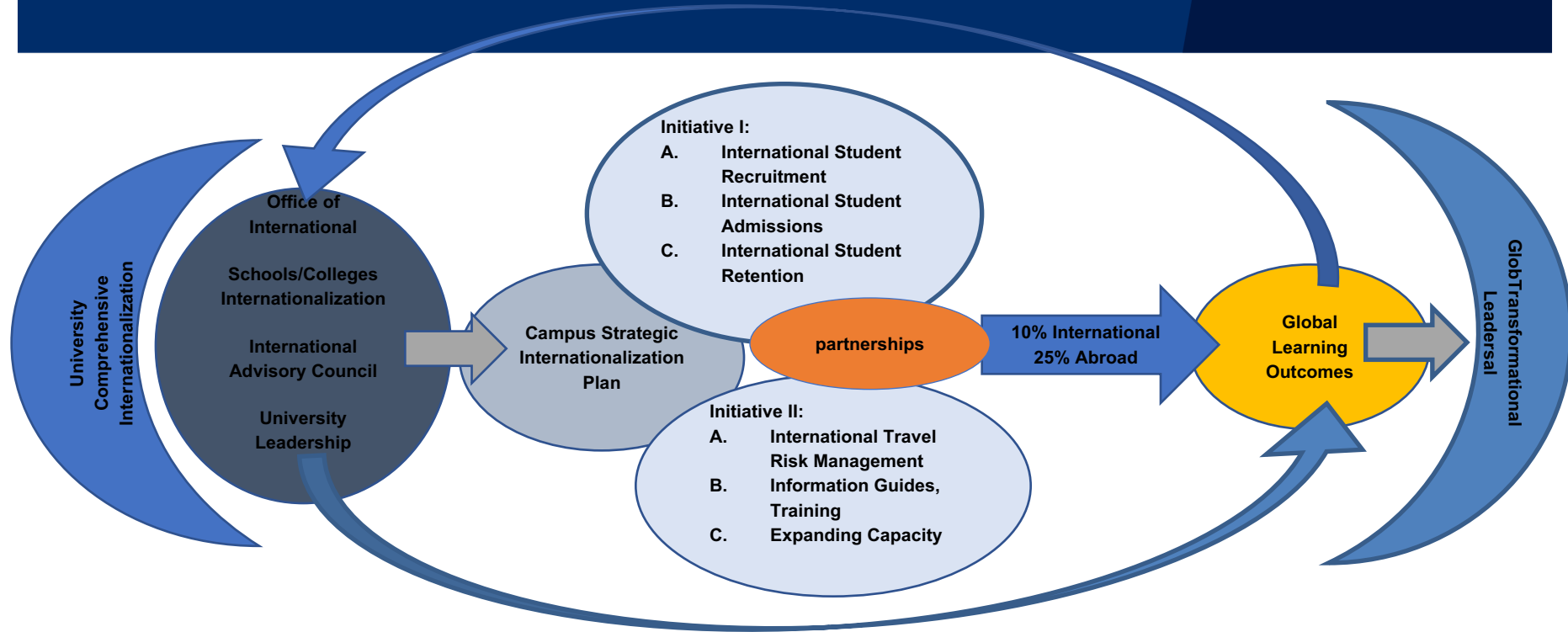


*8-10 ratings on zero-to-ten scale

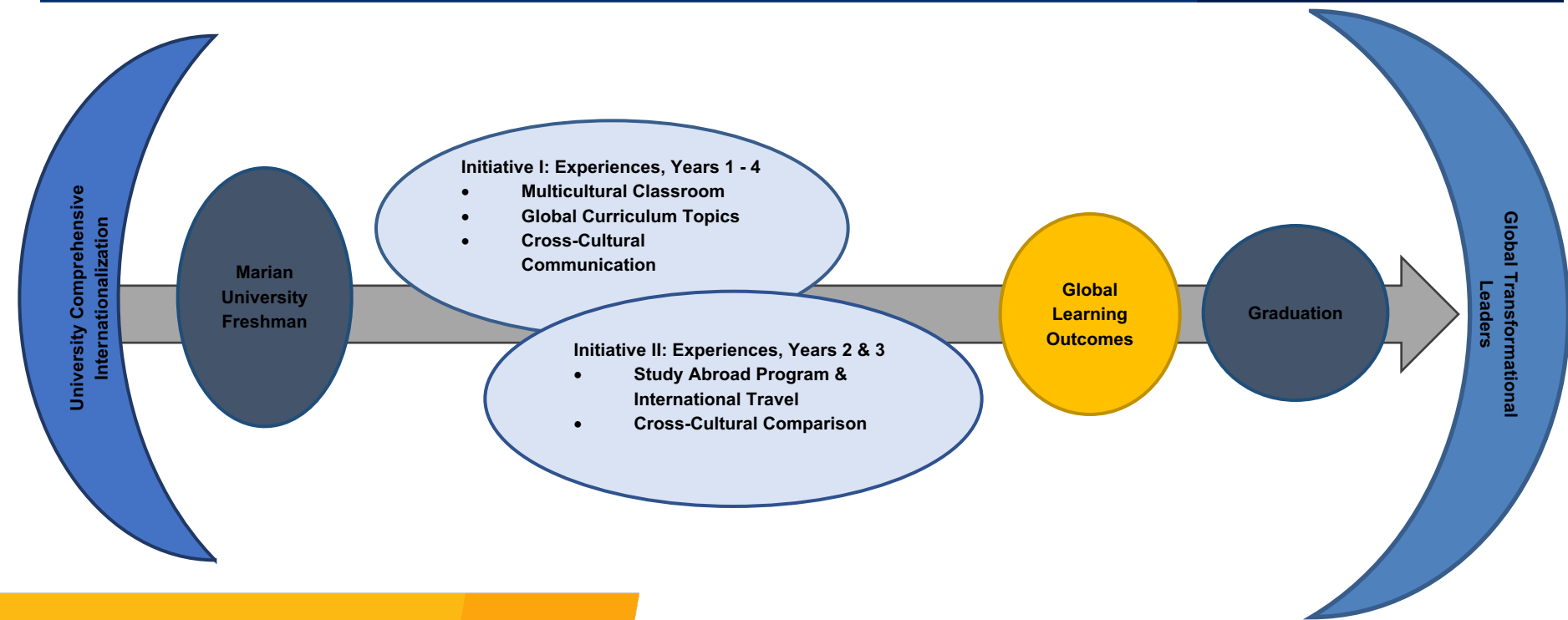
Global competencies through comprehensive internationalization at our universities...

1. Establish an initial International Advisory Council and follow-on with small working groups.
2. Establish a global competencies statement and set of global learning outcomes that is appropriate to institutional mission and student profile.
3. Establish a strategic and comprehensive institutional internationalization plan with key ingredients: education/experience abroad, significantly increase campus cultural/linguistic diversity, increase strategic international partnerships, and curriculum internationalization.

An institutional plan...



Student plan...



Thank you...

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